



STUDENT SUPPORT SERVICES

STUDENTS IN TRANSITION AND SOCIAL EMOTIONAL SUPPORTS

Presented to the Board of Education
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AGENDA



- ❑ **Student Support Overview**
- ❑ **Students In Transition**
- ❑ **Social and Emotional Supports**
- ❑ **Questions**

GOAL



□ Goal:

- To remove barriers from students and families to provide resources which will assist students' academic success.
- *"If kids come to us (educators) from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy functioning families, it makes our job more **IMPORTANT**."*

Barbara Colorose



STUDENT SUPPORT SERVICES

- ❑ **Departments**
 - ❑ **Family Engagement**
 - ❑ **Social Workers**
 - ❑ **Nurses**
 - ❑ **Alternative Sites**
 - ❑ **After School-Full Service Schools**
 - ❑ **Elementary/Middle Counselors**
 - ❑ **Students In Transition**

DEFINITION



For the purposes of the McKinney-Vento Homeless Assistance Act, homelessness is described as...

“Children who lack a fixed, regular, and adequate nighttime residence.”

<http://www.dese.mo.gov/divimprove/fedprog/discretionarygrants>

STUDENTS-IN-TRANSITION



❑ Types of Services

- ❑ Enrollment Assistance
 - ❑ Conduct Intake (provide M-V letter) and Needs Assessment
- ❑ Transportation
 - ❑ (Provided to and from school of origin to M-V eligible students)
- ❑ Basic Needs (uniforms, basic household, school and hygienic supplies, etc.)
- ❑ Academic Support (tutoring, school supplies, and transportation)
- ❑ Referral and Resources (housing, mental health, etc.)
- ❑ McKinney-Vento Presentations (homeless awareness and student identification)
- ❑ Crisis Intervention (needs assessments, consultation, intervention, referrals, etc.)

STUDENTS-IN-TRANSITION



❑ Delivery of Services

- ❑ Intakes (enrollment, transportation, basic needs, academic support, etc.)
 - ❑ Processed via email, telephone, in-person, and at outdoor tables located at 801
- ❑ Supplies (school, hygienic, food, uniforms, letters, etc.)
 - ❑ Pre-packaged and ready for pick-up/drop off in advance
- ❑ Events/Activities
 - ❑ Pre-registration, pre-package items, call when outside, curbside pickups/drop-offs
- ❑ Transportation
 - ❑ Cab vendors are provided masks for students who forget theirs, and given sanitizer to wipe down vehicles prior to student entry
- ❑ Tutoring
 - ❑ Provided virtually and in-person when social-distancing can be achieved
- ❑ Home visits/deliveries
 - ❑ Contactless visits (families retrieve items from trunk of vehicles) and deliveries

TIER I SUPPORTS



School Social Workers

Promote community awareness:

- Maintain school-based website page to provide community resources and supports, District and school events pertaining to social-emotional learning opportunities/events, psycho-education and skill building activities.

Facilitate school-wide professional development focused on:

- Suicide Risk and Harm to Others Risk Assessment Protocol and behavioral health awareness.
- Mandated Reporting.

School Counselors

Promote community awareness:

- Maintain school-based website page to provide community resources and supports, District and school events.

School-wide implementation of:

- Second Step social-emotional learning curriculum in 21 schools (See Attachment A for a list of partner schools for the 2021-2022 school year.)
- School Guidance Curriculum

TIER I SUPPORTS



Family and Community Specialists

Promote community awareness:

- Maintain school-based website page to provide community resources and supports, District and school events.

Promote family engagement:

- Coordinate school-based family engagement events.
- Facilitate monthly parent meetings, events, and workshops via Microsoft Teams.
- Address and develop resolutions to parent concerns.

Promote community partnerships:

- Ensure ongoing partnerships between school, family, and community using Ecomaps. (See attachment B for an example of an Ecomap.)

Full Service Schools

Promote community awareness:

- Maintain school-based website page to provide community resources and supports, District and school events.

School-wide implementation of:

- Partner with the St. Louis Area Food Bank to establish Mobile Markets to provide fresh food to our families and the community. (See attachment C regarding data from the 2020-2021 Mobile Markets.)
- Establish food pantries to distribute food to families. (Oak Hill, Vashon, Walbridge, Yeatman)

Develop community partnerships:

- Connect students and families with resources to address academic, social, and basic needs.

TIER I SUPPORTS



Collaborative Intervention Team

District-wide consultation to support:

- Schools in the implementation of school-based trauma-informed systems/processes to meet the social-emotional needs of students, caregivers, and staff

Trauma-Informed Consultants

School Social Workers, the Collaborative-Intervention Team, and SLPS School-Based Trauma-Informed Therapists provide:

- Consult with school staff to recommend interventions, policies, and strategies to 15 school sites/District level departments based on trauma-informed programming and utilizing the Missouri Model for Trauma-Informed Schools
- District-wide training for staff focused on trauma-informed programming and school-based approaches to social-emotional learning and supports
- Social-emotional learning opportunities/events for caregivers focused on trauma-informed practices, advocacy, behavioral health awareness, and coping strategies
- Alive & Well Communities to facilitate District-wide training focused on:**
 - Trauma-informed approaches utilizing The Missouri Model for Trauma-Informed Schools
 - 16 hours for Safety and Security
 - 8 hours for Social Workers, Counselors, Family and Community Specialists, and Nurses
 - 8 hours for Special Education
 - 14 hours for SLPS staff across the District

TIER I SUPPORTS



Behavioral Health Providers

- SLPS School-based Trauma-Informed Therapists and community partner clinicians provide:**
 - School-based consultation to support staff in meeting the social-emotional needs of students on their assigned caseload. (See Attachment B for a list of school sites)

Clinical Consultant- Risk Intervention Response Team

- Promote School-wide Awareness:**
 - Provide behavioral health awareness professional development and Suicide Risk and Harm to Others Risk Assessment Protocol to School Social Workers and School Counselors
 - Provide behavioral health awareness education to students grades 5-12

TIER II SUPPORTS



School Social Workers

- Facilitate small groups with students focused on:**
 - Resilience and Coping Intervention (RCI), comprehensive grief support through training with Annie's Hope, Cognitive Behavioral Intervention for Trauma in Schools, Bounce Back, and other evidence-based group modalities
- Facilitate small groups with caregivers focused on:**
 - Resilience, grief, trauma, and development of coping skills

School Counselors

- Facilitate small groups with students focused on:**
 - Second Step social-emotional learning curriculum and development of social-emotional skills
 - Academic, personal, and career development

Clinical Consultant- Behavior Support Specialists

- Facilitate small groups, with students enrolled in an alternative education setting as a result of a Type 1 infraction in order to prepare them to re-enter the general education setting**
 - Resilience, grief, trauma, and development of coping skills

TIER II SUPPORTS



Behavioral Health Providers (SLPS Therapists and Community Partner Clinicians)

- Facilitate small groups with students focused on:**
 - Resilience, grief, trauma, and development of coping skills
- Facilitate small groups with caregivers focused on:**
 - Resilience, grief, trauma, and development of coping skills

TIER III SUPPORTS



School Social Workers

- Implementation of individual student supports:**
- Case management (including facilitation of community resources, supports, and interventions), counseling and skill building, classroom observations, behavior intervention plans, Student Support Team Meetings, and crisis intervention)
- Psychotherapy is provided by School Social Workers who also are a Licensed Clinical Social Worker (LCSW)

School Counselors

- Implementation of individual student supports:**
- Case management (including facilitation of community resources, supports, and interventions), counseling and skill building, classroom observations, behavior intervention plans, Student Support Team Meetings, special education processes, and crisis intervention
- Psychotherapy is provided by School Counselors who are also a Licensed Professional Counselor (LPC)

TIER III SUPPORTS



Family and Community Specialists

- Implementation of individual student supports:**
 - Case management (including facilitation of community resources, supports, and interventions), counseling and skill building, classroom observations, Student Support Team Meetings, and crisis intervention

Collaborative Intervention Team

- District-wide consultation to support:**
 - Schools in implementing individual student interventions including Student Support Team meetings, classroom observations, data collection and behavior intervention plans
- Implementation of individual student supports:**
 - Psychotherapy is provided by Collaborative Intervention Team Staff who are either a LCSW or LPC

Clinical Consultant- Risk Intervention Team

- Staff consultation to support:**
 - Implementation of the Suicide Risk and Harm to Others Risk Assessment protocol (See Attachment D for SRA/HTO Assessment data)
 - Provide support to school-based staff in identification of appropriate resources, interventions, and systems to assist in ensuring the students' and the schools' safety

TIER III SUPPORTS



Clinical Consultant- Behavior Support Specialists

- ❑ **Implementation of individual supports for students enrolled in an alternative education site:**
 - ❑ Case management (including facilitation of community resources, supports, and interventions), counseling and skill building, classroom observations, Student Support Team Meetings, placement transition services, and crisis intervention for students enrolled in alternative education.
 - ❑ Psychotherapy is provided by Collaborative Intervention Team Staff who are either a LCSW or LPC

Behavior Health Providers (SLPS therapists and community partner clinicians)

- ❑ **Implementation of individual student supports:**
 - ❑ Counseling and psychotherapy focused on resilience and skill building and trauma

SUPPORTS IN RESPONSE TO COVID-19



- Social-Emotional Toolbox for students, caregivers, and staff
 - Coping strategies, behavioral health awareness, psycho-education
- Five (5) week unit of Community Rebuild - Second Step Social-Emotional Learning Curriculum
- Wellness website
- Caregiver workshop 8/10/21 and 8/14/21
 - Preparing Students for the Return to School
- Small groups offered to students and their families focused on resilience/coping and grief/loss



QUESTIONS

